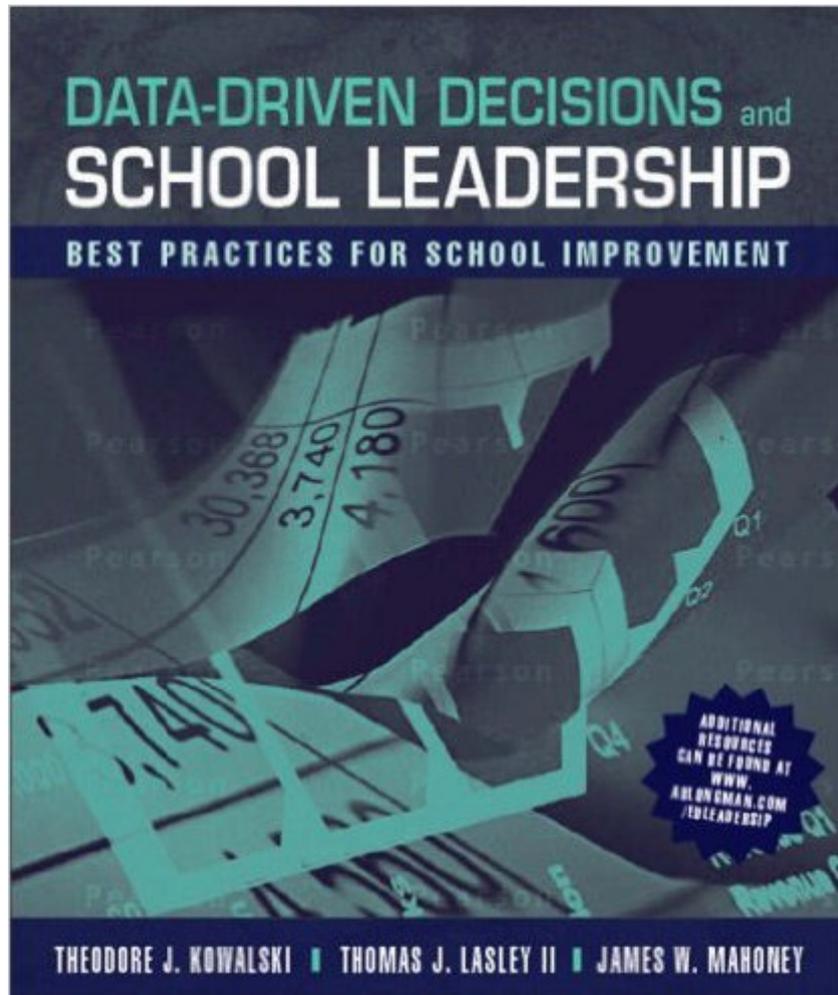# Data-Driven Decisions And School Leadership: Best Practices For School Improvement

Synopsis

The book provides a unique contribution to the literatureÂ in this fieldÂ in that the studies of decision theory and data-based decision making are integrated. Focusing on educators assuming leadership roles in school improvement, the bookâ ™s content is equally relevant for administrators, supervisors, and teachers. The book, however, is centered on data-driven decision making, both as a requirement of the No Child Left Behind Act and as a normative professional standard. Issues related to accumulating, storing, and protecting data in districts and schools also are covered. Applications in administration, supervision, and teaching are demonstrated.

Book Information

Paperback: 288 pages

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Average Customer Review: 4.4 out of 5 starsÂ Â See all reviewsÂ (9 customer reviews)

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Customer Reviews

This book provides a thorough analysis of how to evaluate data for a school or a school district. It provides a history lesson on school reform from the 1980s forward and provides the questions with recommendations that any school administrator, advocacy organization, teacher, or researcher would find easy to understand and cogent in its presentation. Not only does it lead you through the research design for reviewing your school or district, it also provides a step by step for applying the analysis so that appropriate decisions may be applied. This is a must read book for anyone who loves public or private education and would like to press for continuous improvement.

I love the case studies this author offers in each chapter--they are shocking and real-life. The book is an easy read, and I, for one, dislike reading about data. It made the data class I took actually

enjoyable (can't believe I'm saying that).

I had to have this book for my Master's course in leadership. Easy to understand, thought provoking, and clearly a must read for all educators. Reflective summaries at the end of each chapter, and study guides online through Pearson. Great tool for professional development on sight.

As expected. But I was not impressed with this book for the class I purchased it for. It has basic knowledge and seems like common sense for anyone in the field.

Great book and condition was excellent!

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